

BOOK REVIEW

Overall Goal: Tell your opinion of the book, based on the story and pictures, and whether or not you enjoyed it. **Say** how the book made you feel.

Materials:

Three ring binder
Chart paper for use before & after reading/listening.
Scissors
Glue or tape

Preparation:

ANCHOR

Build Background:

The teacher tells students, "Everyone has certain things that they like and don't like. When you **say** you like something, you are telling your opinion. There is usually a reason why we 'like' or 'don't like' things. I don't like spiders because they make me feel scared, but I do like weekends because they make me feel relaxed."

- At the top of 1 piece of chart paper, make 4 columns with the following headings: item/activity, feeling, "like", "don't like". Next, write the name of an item or activity, for example, PE or a birthday present. Have students **tell** or **show** how that activity/item makes them feel, and record that on the chart paper. Finally, ask the students if they "like" or "don't like" the item/activity, and put a check in the appropriate column.
- Give each student a chance to comment on at least 1 activity/item.
- Tell students that they may also have an opinion about the book you are going to read.

State Purpose:

Remind students that what they may have different opinions or feelings about the book you are going to read. Tell students, "Listen so that you can **tell** if you like or don't like, <insert book title>, and **tell** how it makes you feel."

READ: The teacher reads the story. Stop no more than 2 times to remind students, "Remember, you're listening to **tell** if you like or don't like this book and how it makes you feel."

APPLY: **Discuss** what students thought about the book.

- On a new sheet of chart paper, write the following sentence frame: <insert book title> makes (insert child name) feel (insert feeling). At the end of the sentence make 2 columns titled "like" and "don't like".
- Give each student a turn to review the book as you fill in the student's name and record the feeling the student **chooses**. Put a check in the appropriate column as each student **says**, I "like" or "don't like" <insert book title>.
- Once the chart is completed, go back through the book to find the places where the students felt the identified emotions/feelings.
- After completing the task, the teacher or student(s) **writes** the names of all the children who liked <insert book name> on a sheet for the class binder. The binder can then be put in the class library.
- The teacher tells students that they will have a chance to **tell** their opinion about each of the books the class **reads**.